



**JEANNE M. BURNS, PH.D.
ASSOCIATE COMMISSIONER FOR TEACHER
AND LEADERSHIP INITIATIVES
BOARD OF REGENTS**



GENERAL BACKGROUND

Office Address: Board of Regents
Suite 6-222
1201 North Third Street
Baton Rouge, LA 70802
225-342-4253 (TEL)
225-342-5326 (FAX)
E-mail: jeanne.burns@la.gov

EDUCATIONAL BACKGROUND

Ph.D.	Curriculum & Instruction Louisiana State University	Major: Reading Minor: School Psychology Date: August 1986
M.Ed.	Curriculum & Instruction Louisiana State University	Major: Reading Minor: School Psychology Date: August 1979
B.A.	Special Education University of West Florida	Majors: Learning Disabilities Mental Retardation Date: December 1975

PROFESSIONAL EXPERIENCES

State Related

July 2009 – Present	Associate Commissioner for Teacher and Leadership Initiatives; Board of Regents; Baton Rouge, LA.
July 2000 – June 30, 2009	Associate Commissioner for Teacher Education Initiatives; Governor's Office & Board of Regents; Baton Rouge, LA.
August 1999 – June 2000	Special Projects Director; Governor's Office; Baton Rouge, LA.

University Related

August 1988 – July 1999	Assistant & Associate Professor; Department of Education - College of Education; Southeastern Louisiana University; Hammond, LA. (Currently on approved leave.)
August 1987 – July 1988	Assistant Professor; Division of Education; Stetson University; Deland, FL.

Public School Related

October 1986 – June 1987	Teacher Instructional Specialist; Seminole County School Board; Sanford, FL.
August 1976 – April 1986	Educational Consultant & Special Education Teacher; East Baton Rouge School Board; Baton Rouge, LA.
February 1976 – June 1976	Special Education Teacher; Escambia County School Board, Pensacola, FL.

JEANNE M. BURNS, PH.D. (CONT'D)

UNIVERSITY COURSES TAUGHT

GRADUATE

Leadership for Change
Psychometrics
Advanced Psychometrics
Reading Research
Characteristics of the Gifted
Counseling the Gifted
Methods and Materials for the Gifted
Laboratory Gifted Practicum

UNDERGRADUATE

Reading Diagnosis and Prescription
Tests and Measurement
Curriculum & Instruction – Reading
Methods for Language Arts

LEADERSHIP ROLES FOR STATE REFORMS

- **Educational Leadership (2005-Present).** Serving as Principal Investigator and Co-Director of a \$3.4 million grant (2008-2010) and \$4.2 million grant (2005-2008) from The Wallace Foundation. The primary focus of each grant is to effectively recruit, prepare, induct, and support educational leaders and to create a cohesive leadership system in Louisiana.
- **Value-Added Teacher Preparation Assessment (2007-2009).** Served as Principal Investigator and Director of a \$1.6 million grant from The Carnegie Corporation of New York. *Outcomes: A Value-added Teacher Preparation Assessment Model was developed and implemented that links growth of achievement of students to new teachers and the universities that prepared the new teachers and a qualitative research study was conducted to identify factors that impact the preparation of new teachers.*
- **Teacher Preparation and Accountability (2005).** Served as Principal Investigator and Co-Director of a \$3.2 million federal Title II Teacher Quality Enhancement State Grant. *Outcomes: All 19 public and private universities in Louisiana have redesigned their teacher preparation programs to address new certification requirements and state/national content & teacher standards. In addition, a new Teacher Preparation Accountability System was implemented to evaluate all teacher preparation programs in Louisiana.*
- **Blue Ribbon Commission for Teacher Quality (1999-2000).** Served as Coordinator of the Blue Ribbon Commission for Teacher Quality (State PK-16+ Council) to help state leaders develop a teacher quality plan to more effectively recruit, prepare, and retain teachers. *Outcomes: A comprehensive plan was developed and is now being implemented by higher education and PK-12 schools in Louisiana.*
- **K-12 School Accountability System (1997-99).** Served as Facilitator of the K-12 School Accountability Commission to help state leaders develop an accountability system to hold K-12 schools accountable for student learning. *Outcome: A comprehensive accountability plan was developed and is now being implemented by PK-12 public schools in Louisiana.*
- **K-12 Comprehensive Plan for Education (1995-96).** Served as Facilitator of the LEARN Commission to help state leaders develop a long range state plan for education in Louisiana. *Outcome: A comprehensive state plan for education was developed and served as the foundation for the educational reforms that occurred during the eight years of Governor Mike Foster's administration (1995-2003).*

PUBLICATIONS, PRESENTATIONS & GRANTS

- 13 refereed publications; 1 book chapter; 35 technical reports; 4 newsletters; 3 international conference presentations; 80 national conference presentations; over 100 state/regional conference presentations; and 21 federal/state/foundation grants.